| | | 2022 | | | | | | | | | | | | 2023 | | | | | | | | | | | | 2024 | | | | | |
|------------------------------------|-----|------|------|-------|----------|------|------|-----|-----|-----|-----|-----|----------|------|------|-------|-----|------|------|-----|-----|-----|-----|-----|----------|------|-----|-------|-------|-----|------|
| | Jan | Feb | Marc | April | May | June | July | Aug | Sep | Oct | Nov | Dec | Jan | Feb | Marc | April | May | June | July | Aug | Sep | Oct | Nov | Dec | ec . | Jan | Feb | March | April | May | June |
| Kick-off meeting | х | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| MS Teams | _ ^ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| needs analyses, digital tool, | x | × | x | x | x | x | | | | | | | | | | | | | | | | | | | | | | | | | |
| self-reflection questionnaire | ^ | _ ^ | _ ^ | _ ^ | _ ^ | _ ^ | | | | | | | | | | | | | | | | | | | | | | | | | |
| on site meeting – Mahara | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| training - GERMANY - 3day | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| training | | | | | х | | | | | | | | | | | | | | | | | | | | | | | | | | |
| sharing experience with using | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| digital tools | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| introducing Mahara at | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| schools | | | | | | | | | х | х | х | х | х | × | х | х | х | | | | | | | | | | | | | | |
| university students/teachers | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| visiting secondary schools / | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| on site or online (depending | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| on pademic situation) | | | | | | | | | х | х | х | х | Х | x | х | Х | Х | х | Х | Х | х | х | х | | | | | | | | |
| (Germany, Slovakia) - 5 Uni | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Ss go to sch - 2days | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| online progress meeting | | | | | | | | | | | х | | | | | | | | | | | | | | \neg | | | | | | |
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| preparation of the material | | | | | | | | | | | | | l | | | | | | | | | | | | | | | | | | |
| or teacher trainers (practical | | | | | | | | | | | | x | l | | | | | | | | | | | | | | | | | | |
| part – digital tools, how to | | | | | | | | | | | | ^ | l | | | | | | | | | | | | | | | | | | |
| use them) - MS Teams | | | | | | | | | | | | | l | | | | | | | | | | | | | | | | | | |
| writing the material for | | | | | | | | | | | | | | | | | | | | | | | | | - | | | | | | |
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| teacher trainers | | | | | - | | | | | | | | | | | | | | | | | | | | - | | | | | | |
| online progress meeting | | | | | - | _ | _ | | | | | | ⊢ | Х | | | | | | | | | | | \dashv | | | | | | |
| creating the Moodle course | | | | | | | | | | | | | l | | | | | | | | | | | | | | | | | | |
| on using Moodle and digital | | | | | | | | | | | | | l | | х | Х | х | х | Х | Х | Х | xxx | | | | | | | | | |
| tools | | | | | | | | | | | | | | | | | | | | | | | | | _ | | | | | | |
| on site meeting – Digital | | | | | | | | | | | | | l | | | | | | | | | | | | | | | | | | |
| ools training / sharing | | | | | | | | | | | | | l | | | | ххх | | | | | | | | | | | | | | |
| experience with using | | | | | | | | | | | | | l | | | | | | | | | | | | | | | | | | |
| ortfolio /Mahara | | | | | <u> </u> | | | | | | | | | | | | | | | | | | | | _ | | | | | | |
| data collection - | | | | | | | | | | | | | l | | | | | х | х | х | х | | | | | | | | | | |
| questionnaire | | | | | | | | | | | | | | | | | | | | | | | | | _ | | | | | | |
| data collection - group | | | | | | | | | | | | | l | | | | | х | х | х | х | | | | | | | | | | |
| interview | | | | | | | | | | | | | | | | | | ^ | | | | | | | _ | | | | | | |
| preparing report on data | | | | | | | | | | | | | l | | | | | | | | | | | | | | | | | | |
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| teacher trainers teaching | | | | | | | | | | | | | l | | | | | | х | х | х | х | х | х | х | | | | | | |
| naterial as well as for project | | | | | | | | | | | | | l | | | | | | | | | | | | | | | | | | |
| dissemination | | | | | | | | | | | | | <u> </u> | | | | | | | | | | | | | | | | | | |
| data analysis presentation | | | | | | | | | | | | | | | | | | | | | Х | | | | | | | | | | |
| online progress meeting - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| data analysis presentation | | | | | | | | | | | | | L | | | | | | | | | | х | | | | | | | | |
| inal evaluation meeting | | | | | | | | | | | | | | | | | | | | | | | | | ┪ | | х | | | | |
| issemination of the project - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| nultiplier events for | | | | | | | | | | | | | l | | | | | | | | | | | | | | | | | | |
| articipants outside of the | | | | | | | | | | | | | l | | | | | | | | | | | | - 1 | х | х | Х | х | | |
| roject partners | | | | | | | | | | | | | l | | | | | | | | | | | | - 1 | | | | | | |
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